



Lunenburg Public Schools

Loxi Jo Calmes
Superintendent of Schools

SCHOOL COMMITTEE WORKSHOP MEETING Thursday, October 7, 2014 T.C. Passios Building- 7:00 p.m.

Minutes

School Committee
Gregory Berthiaume
Colleen Shapiro
Heather Sroka

Superintendent
Loxi Jo Calmes

Recording Secretary
Heather Sroka

Guests
Julianna Hanscom
Elaine Blaisdell
Timothy Santry
Brian Spadafino

* Call to Order: Dr. Gregory Berthiaume called the meeting to order at 7:00 p.m. Question asked – Are District Measures showing the same results and data as the MCAS – are they consistent with our in house assessments?

* Review of Performance Indicators & Discussion:

a. Primary School –Elaine Blaisdell, Principal
Other measures –
AIMS web – RTI – good for showing high and above average as well as struggling students
These assessments are taken 3 times a school year Fall/Winter/Spring – and are good for finding just right fit books in reading groups.
They also help with Title 1 support
There are other timed reading passage assessments – Burns and Rowe or DRA

Is there a Student Growth Measure in place? Not for lower grades but can begin in 3rd Grade now.

Assessments currently cause 2 week delays in curriculum plans. They are very time consuming.
Student performance changing from late spring to early fall.

Title 1 reporting – are all these assessments necessary if nothing is done with the information obtained to improve curriculum plans and performance of students?

Teachers review the data during Common Planning and reports on these discussions must be filed.
DDM – use as a benchmark – could these replace Assessments?
Is there any way teacher can start looking at data prior to the beginning of school. Seems like there is a lot of time that passes before a new plan can be implemented.

b. THMS-Tim Santry, Principal

Common Core –

Edwin Analytics – Race to the Top Funding

Beginning of School – breakdown of MCAS per student by topic – Identify where a teacher is compared to his/her peers in the State and School.

This makes weaknesses easier to identify.

Educator Assessment – new piece of self-evaluation – this MCAS data is to be incorporated in the strengths and weaknesses piece.

Not doing fluency test in AIMS web for THMS anymore

4th Grade Data – What is the problem at this grade level? Consistently a dip in MCAS results.

Statewide there is a dip – long comp exam – and first time use of separate test and answer booklets.

Growth Scores Low – only 5% improvement

Mr. Santry would like to bring in a curriculum expert to address this grade level. They would come in and look at the data and curriculum to improve student growth.

Writing scores below state average – is there a correlation between curriculum and assessment?

They are working on instruction.

c. LHS- Brian Spadafino, Principal

8th Grade Science MCAS – covers 6- 8th grade. Not analyzing the results as they should. These test results were extremely low.

Common period where the teachers could review the data and improve their curriculum.

AP classes doing well on tests.

SAT scores excellent – changes being made to the SATs.

High School has 2 nationally Commended Students and 1 National Merit Finalist.

106 students did not participate in after school activities – of those 25 have left the district

Correlation between cuts and classroom size and the test scores???

d. ELL Student Report-Julianna Hanscom, Director of Special Services

Assessments – access in Spring WATP in the fall

MA – put on notice from the Feds regarding ELLs

WETA assessments used by MA

We have 28 students who require over 100 hours per week

Trying to cluster some of the students together in a classroom to get more hours in for each student

Retell Course 1 year – graduate level courses

Corrective Action Plans – monitored for 2 years – require a 240 on ELA and 4 on ACCESS to stop services.

There is simply not enough time in the day to remediate students.

Most success was the before school extra help – huge progress for Title 1 student.

Summer program was for tier 2 students only this summer.

* Adjournment – Meeting adjourned – 9:20 p.m.

Respectfully Submitted,

Liz Petersen

Recording Secretary